

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE In Mathematics A (4MA1) Paper 1FR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019 Publications Code 4MA1_1FR_1906_MS All the material in this publication is copyright © Pearson Education Ltd 2019 General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.

Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
 - M marks: method marks
 - A marks: accuracy marks
 - o B marks: unconditional accuracy marks (independent of M marks)

• Abbreviations

- o cao correct answer only
- o ft follow through
- o isw ignore subsequent working
- o SC special case
- o oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- o awrt answer which rounds to
- o eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks. • With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

| International GCSE Ma | | | | |
|-----------------------|---|--------|------------|--------------------------------------|
| • • | 2d, 18b, 23 (where the mark scho should be taken to imply a corr | • | ne correct | answer, unless clearly obtained from |
| Question | Working | Answer | Mark | Notes |
| 1 (a) (i) | | 129 | 1 | B1 |
| (a)(ii) | | 80 | 1 | B1 |
| (b)(i) | | 2457 | 1 | B1 |
| (b)(ii) | | 4 or | 1 | B1 4 cards arranged with the 4 or 2 |
| | | 2 | | at the end |
| | | | | Total 4 marks |

| 2 | (a) | | Vietnam | 1 | B1 |
|---|-----|------------|-------------|---|-----------------------------------|
| | (b) | | 30 | 1 | B1 |
| | (c) | | Correct bar | 1 | B1 |
| | (d) | "43" – "3" | | 2 | M1 (41 - 44) - (1 - 4) |
| | | | 40 | | A1 dep on M1, ft answers in range |
| | | | | | given |
| | | | | | Total 5 marks |

| 3 | (a) | 72 36 | | 2 | M1 | Or other fraction equivalent to |
|---|-----|--|--|---|----|---|
| | | $\overline{100}$, $\overline{50}$ | | | | 18 |
| | | | | | | 25 |
| | | | $\frac{18}{25}$ | | A1 | |
| | | | 25 | | | |
| | (b) | | 75 | 1 | B1 | |
| | (c) | e.g. $\frac{65}{100} \times 720$, 0.65 × 720, 720 ÷ 100 × 65 oe | | 2 | M1 | |
| | | | 468 | | A1 | |
| | (d) | $\frac{9}{20} = 0.45$ or $\frac{4}{9} = 0.44$ | | 2 | M1 | OR 4 out of 5 numbers in the correct order OR correct reverse order |
| | | | 40.5%, 0.427, 0.43, $\frac{4}{9}$, $\frac{9}{20}$ | | A1 | oe |
| | | | | | | Total 7 marks |

| 4 | (a) | | | 2 | M1 Any rectangle |
|---|-----|---|------------------------------|---|---------------------------------------|
| | | e.g. Rectangle 1 × 6, 2 × 5, 3 × 4, 3.5 × 3.5 | Rectangle with | | A1 |
| | | | perimeter 14 cm | | |
| | (b) | | | 2 | M1 Any right-angled triangle or any |
| | | | | | triangle with area 12 cm ² |
| | | | Right-angled triangle | | A1 e.g. B 4 cm & H 6 cm, |
| | | | with area 12 cm ² | | B 3 cm & H 8 cm |
| | | | | | Total 4 marks |

| 5 (a) | 14 | 1 | B1 Allow -14 |
|--------------|-----|---|---------------|
| (b) | 18 | 1 | B1 Allow –18 |
| (C) | -12 | 1 | B1 |
| | | | Total 3 marks |

| 6 | (a) | tangent | 1 | B1 | |
|---|-----|--------------|---|-------------------------|----------------------|
| | (b) | Radius drawn | 1 | B1 Intention c diameter | lear – do not accept |
| | (c) | 230 | 1 | B1 | |
| | | | | | Total 3 marks |

| 7 | 4 × 2.40 + 1.20 + 5.75 (= 16.55) | | 3 | M1 | or subtracting 2 of 4 × 2.40, 1.20, 5.75 from 20 |
|---|--|------|---|----|---|
| | | | | | or 20 – 5.75 (= 14.25) and 4 × 2.40 + 1.20 (= 10.8(0)) |
| | 20 - (4 × 2.40 + 1.20 + 5.75) (= 3.45) | | | M1 | or "14.25" – "10.8(0)" (= 3.45) |
| | | 1.15 | | A1 | |
| | | | | | Total 3 marks |

| 8 (a) | | 4 <i>a</i> | 1 | B1 |
|--------------|---|--------------------------|---|--|
| (b) | | 15 <i>c</i> ² | 1 | B1 |
| (C) | | 8e + 3g | 2 | B2 B1 for 8e or 3g seen |
| (d) | | 23 | 1 | B1 |
| (e) | | 5(y + 3) | 1 | B1 |
| (f) | H + w = 3y or -H - w = -3y or $\frac{H}{3} = y - \frac{w}{3}$ | | 2 | M1 |
| | | $y = \frac{H + w}{3}$ | | A1 oe e.g. $y = \frac{-H - w}{-3}$, $y = \frac{H}{3} + \frac{w}{3}$ |
| | | | | Total 8 marks |

PMT

| 9 (a | a)(i) | | $\frac{2}{11}$ | 3 | B1 | oe e.g. 0.18 |
|-------------|---------|--|----------------|---|----|------------------------|
| (6 | a)(ii) | | $\frac{5}{11}$ | | B1 | oe, e.g.0.45 |
| (6 | a)(iii) | | 0 | | B1 | oe e.g. $\frac{0}{11}$ |
| (k | b) | $\frac{1}{6} = \frac{5}{30}$ oe or 5 × 6 (= 30) | | 2 | M1 | |
| | | | 18 | | A1 | |
| | | | | | | Total 5 marks |

| 10 | (a) | | 47 | 1 | B1 |
|----|-----|--------------------------------------|----------------|---|--|
| | (b) | (82 + 9) ÷ 7 or 82 + 9 (= 91) | | 2 | M1 for + 9 or ÷ 7 |
| | | | 13 | | A1 |
| | (C) | | 7 <i>y</i> – 9 | 2 | B2 oe e.g. <i>y</i> × 7 – 9 |
| | | | | | |
| | | | | | (B1) for 7 <i>y</i> or <i>y</i> – 9 or <i>y</i> = 7 <i>y</i> – 9 |
| | | | | | Total 5 marks |

| 11 | (-1, -5)(0, -3)(1, -1)(2, 1)(3, 3)(4, 5)(5, 7) | Correct line between | 3 | B3 | For a correct line between |
|----|--|----------------------|---|----|--|
| | | x = -1 and $x = 5$ | | | x = -1 and $x = 5$ |
| | | | | B2 | for a correct line through at least |
| | | | | | 3 of (-1, -5)(0, -3)(1, -1)(2, 1) |
| | | | | | (3, 3)(4, 5)(5, 7) OR for all of |
| | | | | | (-1, -5)(0, -3)(1, -1)(2, 1)(3, 3) |
| | | | | | (4, 5)(5, 7) plotted, not joined. |
| | | | | B1 | For at least 2 correct points |
| | | | | | stated (may be in a table) OR |
| | | | | | For a line drawn with a positive |
| | | | | | gradient through (0, −3) OR for a |
| | | | | | line with gradient of 2 |
| | | | | | Total 3 marks |

| 12 | (A =) $\frac{1}{5} \times 75$ (=15) oe or $\left(1 - \frac{1}{5}\right) \times 75$ (= 60) oe | | 3 | M1 |
|----|---|------------|---|--|
| | $\frac{75 - 15''}{2}$ (= 30) oe or $\frac{75' - 15 - 4}{2}$ (= 28) oe or $\frac{75' - 15 + 4}{2}$ (= 32) oe | | | M1 workings could be seen in an equation |
| | | 15, 32, 28 | | A1 |
| | | | | Total 3 marks |

| 13 | T = 2p + 3c | 3 | B3 [award B2 if $T = 2p + 3c$ is incorrectly simplified] (condone $T = 2 \times p + 3 \times c$) |
|----|-------------|---|--|
| | | | (B2) for $T = 2p + kc$ or $T = kp + 3c$ (k may be zero) or $2p + 3c$ |
| | | | (B1) for $2p$ or $3c$ or $T = a$ linear expression in p and c e.g. $T = p + c$ |
| | | | Total 3 marks |

| 14 | (a) | (-3, 3)(-1, 3)(-1, 6)(-2, 6)(-2, 4)(-3, 4) | | 1 | B1 | Correct translation of shape P |
|----|-----|--|--------------------|---|----|---|
| | (b) | | Rotation | 3 | B1 | |
| | | | 90° clockwise | | B1 | or –90° or 270° anticlockwise |
| | | | About (<i>O</i>) | | B1 | or about (0, 0) If more than one transformation then no marks |
| | | | | | | Total 4 marks |

| 15 | e.g. $\pi \times 8.2^2$ (= 211.24, $\frac{1681}{25}\pi$) | | 3 | M1 | for a correct first step |
|----|---|-----|---|----|---|
| | or 1.5 × 1000 (= 1500) | | | | |
| | or $\pi \times 8.2^2 \times 10$ (= 2112.4, $\frac{3362}{5}\pi$) | | | | |
| | e.g. (1.5 × 1000) ÷ (π × 8.2 ²) (= 7.1009) | | | M1 | for a complete method to find |
| | or $(1.5 \times 1000) \div "2112.4" \times 10$ oe $(= 7.1009)$ or $10 - (("2112.4" - 1.5 \times 1000) \div (\pi \times 8.2^2)) (= 7.1009)$ | | | | the depth of the water or an answer of 2.89 – 2.91 |
| | | 7.1 | | A1 | accept 7.09 – 7.11 |
| | | | | | Total 3 marks |

| 16 | Ext \angle = 180 - 162 (= 18) oe or $\frac{(n-2)180}{n} = 162$ oe | | 3 | M1 |
|----|--|----|---|---------------|
| | 360 ÷ "18" oe or 18 <i>n</i> = 360 | | | M1 |
| | | 20 | | A1 |
| | | | | Total 3 marks |

| 17 (i) | 12, 18 | 1 | B1 |
|---------------|------------------------|---|---------------|
| (ii) | 12, 14, 15, 16, 18, 20 | 1 | B1 |
| (iii) | 11, 13, 15, 17, 19 | 1 | B1 |
| | | | Total 3 marks |

| 18 | (a) | | 7 | 1 | B1 | |
|----|-----|---|---------------------------|---|----|---|
| | (b) | e.g. 720 = 2 × 360 = 2 × 2 × 180 or 720 = 3 × 240 = 3 × 3 × 80 etc | | 3 | M1 | At least 2 correct stages in prime factorisation |
| | | 2, 2, 2, 2, 3, 3, 5 | | | M1 | condone inclusion of 1 (may be a fully correct factor tree or ladder) |
| | | | 2 × 2 × 2 × 2 × 3 × 3 × 5 | | A1 | dep on M2, accept $2^4 \times 3^2 \times 5$ |
| | (c) | | 5 | 1 | B1 | |
| | | | | | | Total 5 marks |

| 19 (a) | 4.25 × 0.08 (= 0.34) oe | | 3 | M1 | M2 for 4.25 × 1.08 oe |
|---------------|--------------------------|------|---|--------------------|--------------------------|
| | 4.25 + "0.34" | | | M1 | |
| | | 4.59 | | A1 SC: B1 for 4.25 | × 0.92 (= 3.91) oe |
| (b) | 9.45 ÷ 108 (= 0.0875) oe | | 3 | M1 | M2 for 9.45 ÷ 1.08 |
| | 9.45 ÷ 108 × 100 oe | | | M1 | |
| | | 8.75 | | A1 | |
| | | | | | Total 6 marks |

| | 7.5 ² - 6 ² (= 20.25) | | 4 | M1 | OR for a correct trig statement involving one of the angles |
|----|---|----|---|----|--|
| 20 | | | | | e.g. $\cos BAM = \frac{6}{7.5}$ or $\sin ABC = \frac{6}{7.5}$ |
| | | | | | where <i>M</i> is the midpoint of <i>BC</i> |
| | $\sqrt{7.5^2-6^2}$ (= 4.5) | | | M1 | OR for a method to find one of the angles in the triangle e.g. |
| | | | | | $BAM = \cos^{-1}\left(\frac{6}{7.5}\right) (= 36.8)$ or $ABC = \sin^{-1}\left(\frac{6}{7.5}\right) (= 53.1)$ |
| | "4.5"× 6 oe | | | M1 | for a complete method to find the area of triangle ABC e.g. |
| | | | | | $2 \times \frac{1}{2} \times 7.5 \times 6 \times \sin("36.8")$ oe or $2 \times \frac{1}{2} \times 7.5 \times \sqrt{7.5^2 - 6^2} \times \sin("53.1")$ oe |
| | | 27 | | A1 | сао |
| | | | | | Total 4 marks |

| 21 | 10 × 79.2 (= 792) or 3 × 68 (= 204) | | 3 | M1 |
|----|--|----|---|---------------|
| | (10 × 79.2 – 3 × 68) ÷ 7 | | | M1 |
| | | 94 | | ۸1 |
| | | 84 | | A1 |
| | | | | Total 3 marks |
| | | | | |

| 22 (a) | <i>t</i> ⁶ | 1 | B1 |
|---------------|---|---|---|
| (b) | W ¹² | 1 | B1 |
| | 125 <i>x</i> ³ <i>y</i> ⁶ | 2 | B2 |
| (c) | | | (B1) for 2 correct terms as part of a product |
| | | | Total 4 marks |

| 23 | 22 × 60 × 60 (= 79 200) oe or 22 ÷ 1000 (= 0.022) oe | | 3 | M1 | for converting from m/s to m/h or from m to km | M2 for 22 × 3.6 oe |
|----|---|------|---|----|---|--------------------|
| | 22 × 60 × 60 ÷ 1000 oe | | | M1 | for a complete method | |
| | | 79.2 | | A1 | oe, dep on at least M | 1 |
| | | | | | | Total 3 marks |

| 24 | 15 - 3 : x - 3 = 2 : 7 or (15 - 3) ÷ 2 (= 6) | $(n =) (15 - 3) \div \frac{2}{2+7}$ (= 54) where <i>n</i> is the total age 3 years ago | | 3 | M1 | $\frac{M2 \text{ for}}{\frac{(15-3)\times7}{2}} (= 42)$ |
|----|--|---|----|---|----|---|
| | $\frac{x-3}{15-3} = \frac{7}{2} \text{oe or } 7 \times \text{"6" (= 42)}$ | "54" × $\frac{7}{2+7}$ (= 42) | | | M1 | |
| | | | 45 | | A1 | |
| | | | | | | Total 3 marks |

| 25 | 105 ÷ (5 × 4) (=5.25) oe or 105 ÷ (4 × 3) (=8.75) oe or 105 ÷ (3 × 5) (=7) | | 3 | M1 |
|----|--|-----|---|--|
| | "8.75" – "5.25" | | | M1 dep on previous M1. If M1 gained and they have worked out 3 pressures, award M1 for their highest minus their lowest. |
| | | 3.5 | | A1 oe |
| | | | | Total 3 marks |

PMT

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom